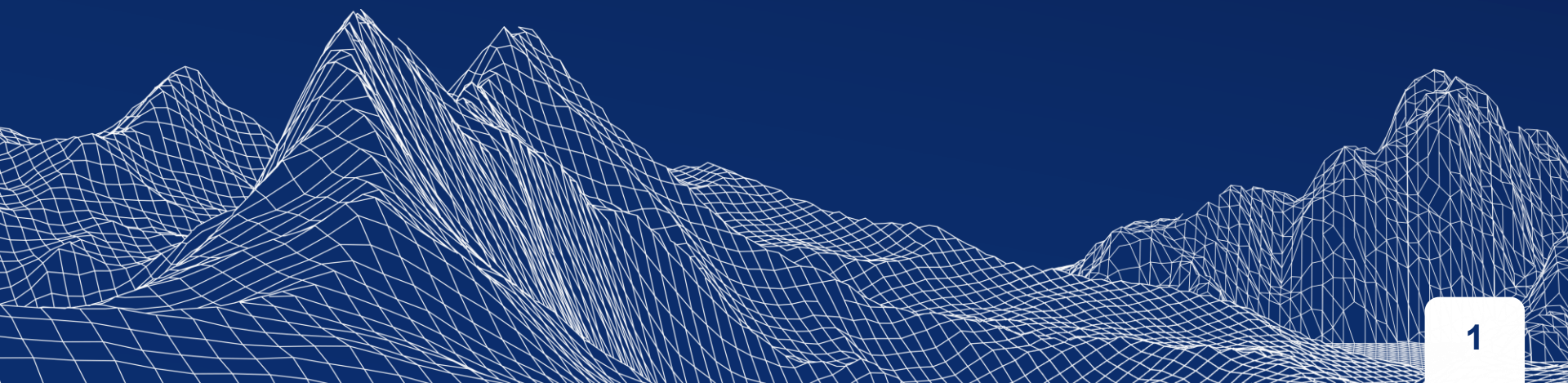
NATIONAL GEOGRAPHIC LEARNING

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STANDOUT 1

Team Project 6



Read the conversation.

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[Approx. 1 min]

Doctor:	What is the problem today?
Patient:	My leg hurts.
Doctor:	Your leg?
Patient:	Yes, my leg.

Review the conversation and select pairs to read the conversation.

Practise the conversation.

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[Approx. 3 mins]

Doctor: What is the problem today?

Patient: My leg hurts.

Doctor: Your leg?

Patient: Yes, my leg.



Select pairs to change the conversation with your prompts.

Read the conversation.

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[Approx. 1 min]

Doctor: What's the matter?

Miguel: I feel very sick. I have a terrible sore throat.

Doctor: It sounds like you might have the flu.

Miguel: The flu?

Doctor: Yes, the flu.

Patient: I have a headache.

Doctor: Take pain relievers.

Patient: OK, thanks.

Review the conversation and select pairs to read the conversation.

Practise the conversation.

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[Approx. 3 mins]

Doctor: What's the matter?

Miguel: I feel very sick. I have a terrible sore throat.

Doctor: It sounds like you might have the flu.

Miguel: The flu?

Doctor: Yes, the flu.

Patient: I have a headache.

Doctor: Take pain relievers.

Patient: OK, thanks.

Select pairs to change the conversation with your prompts.

Read the conversation.

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[Approx. 1 min]

Operator:	What's the emergency?
Victor:	There's a car accident.
Operator:	Where's the accident?
Victor:	It's on Fourth and Bush.
Operator:	What's your name?
Victor:	It's Victor Karaskov.
Operator:	Is anyone hurt?
Victor:	Yes. Please send an ambulance.

Review the conversation and select pairs to read the conversation.

Practise the conversation.

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[Approx. 3 mins]

Operator:	What's the emergency?
Victor:	There's a car accident.
Operator:	Where's the accident?
Victor:	It's on Fourth and Bush.
Operator:	What's your name?
Victor:	It's Victor Karaskov.
Operator:	Is anyone hurt?
Victor:	Yes. Please send an ambulance.



Select pairs to change the conversation with your prompts.

The Roles:

Student A: A child who is not feeling well
Student B: The mother
Student C: The emergency operator

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[Approx. 5 mins]

Scenario: A child is not feeling well. He tells his mother about it and the mother asks for the problem. After she makes sure he's not feeling well, She calls the emergency and tells about this situation.



Explain the scene to the students.

Sample Conversations

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[Approx. 5 mins]

Conversation 1: Child and Mother

Mother: What is the problem today?
Child: My leg hurts.
Mother: Your leg?
Child: Yes, my leg.
Mother: What's the matter?
Child: I feel very sick.
Mother: Do you have a sore throat?
Child: Yes. I have a terrible sore throat.
Mother: Do you have a headache?
Child: Yes, I do.
Mother: It sounds like the flu.
Child: The flu?
Mother: Yes, the flu.
Child: What should I do?
Mother: Take pain relievers and rest.
Child: OK. Thanks.
Mother: You don't look well. I will call the emergency.

Conversation 2: Mother and Emergency Operator

Operator: What's the emergency?
Mother: My child is very sick.
Operator: What is the problem?
Mother: He has a sore throat, a headache, and leg pain.
Operator: Where are you now?
Mother: We are at home, on Fourth Street.
Operator: What's your name?
Mother: It's Victor Karaskov.
Operator: Is the child conscious?
Mother: Yes, but he feels very weak.
Operator: OK. Please stay calm. We are sending an ambulance.



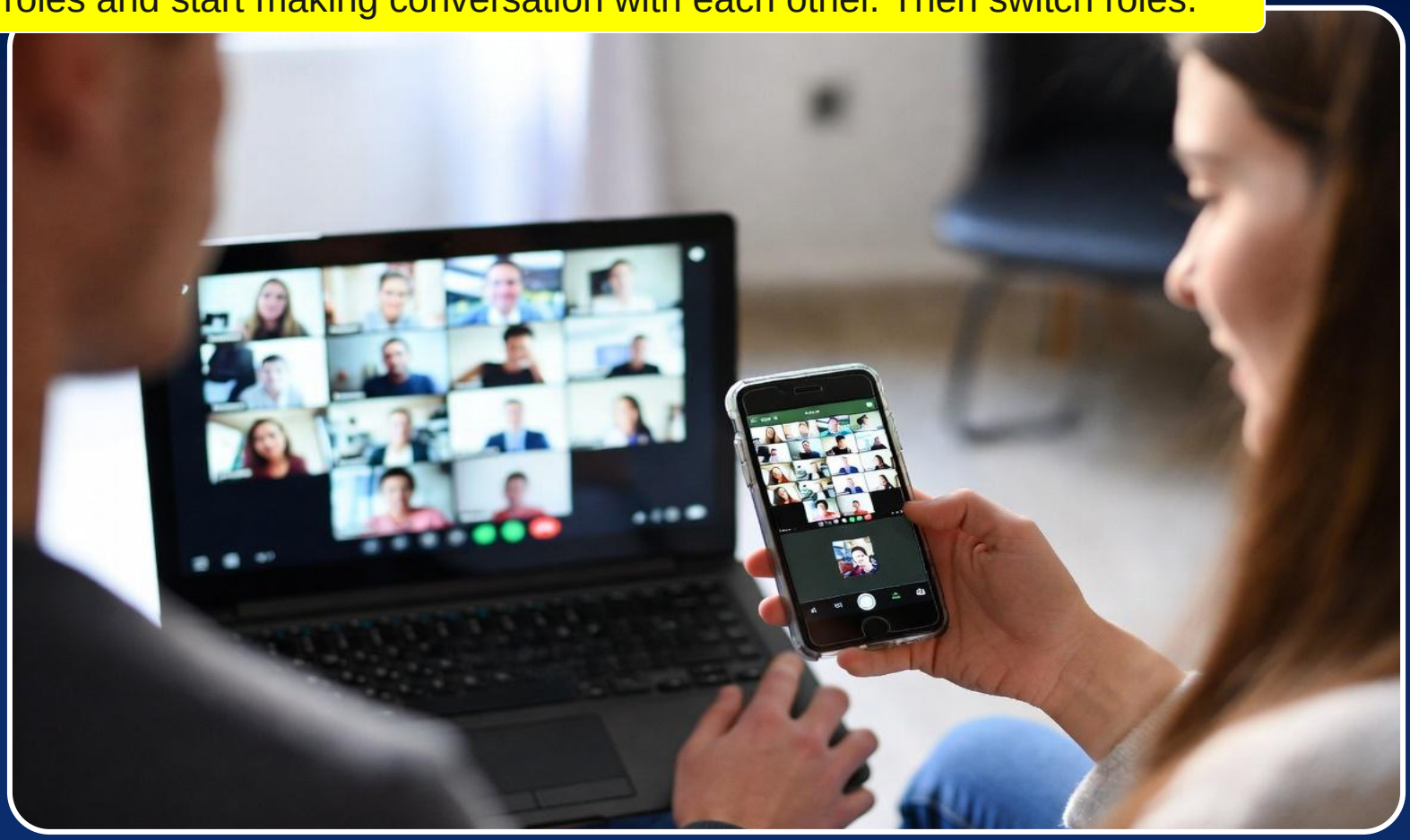
Select groups to read the conversation.

In groups

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Take roles and start making conversation with each other. Then switch roles.



[Approx. 6 mins]

Put the Ss in breakout rooms and have them perform the conversation based on the scenario. All the roles must be switched among them.

Class Sharing

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[Approx. 10 mins]



Ask all the groups to quickly share in class.